



Harper Bell SDA Primary School

Pupil Premium Report for 2014/2015

Overview of the school

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	198
Total number of pupils eligible for PPG	73 - 37%
Amount of PPG received per pupil - Deprivation PP	£1,104
Total amount of PPG received September - March 2014/15 (financial Year)	£80,600

Previous performance of disadvantaged pupils in KS2 (pupils eligible for free school meals or in local authority care for at least six months)

	2014 - 6 children	2015 - 5 children
% of pupils gaining L4 in English and Maths (National average for disadvantage pupils 2014: 67%)	33% R - 83% W - 50% M - 50% SPaG - 33%	56% R - 67% W - 56% M - 56% SPaG - 56%
Average Point Score English/Reading Average Point Score English/Writing Average Point Score Maths	R - 27.0 W - 24.0 M - 25.0 APS - 25.3	R - 27.8 W - 24.8 M - 28.0 APS - 26.9
Expected Progress English Expected Progress Maths	Reading 100% Writing 100% Maths 75%	Reading - 80% Writing - 60% Maths - 67%
Value Added (VA) Reading Writing Maths	R - 99.5 W - 98.2 M - 97.0	R - TBC W - TBC M - TBC
Value Added All subjects	97.9	TBC

**Previous performance of disadvantaged pupils in KS1
(pupils eligible for free school meals or in local authority care for at least six months)**

	2014 - 4 children	2015 - 5 children
% of pupils making expected progress (L2+) in reading	100%	82%
% of pupils making expected progress (L2+) in writing	91%	73%
% of pupils making expected progress (L2+) in maths	100%	91%
Average Point Score (APS)		
Reading	15.9	14.0
Writing	13.5	12.2
Maths	15.5	13.6
	APS - 15.0	APS - 13.3

Summary of PPG spending 2014/15

Objectives in spending PPG:

To raise the achievement and to narrow the gap between low income and other disadvantaged families and their peers:

Year 6 attainment and progress - focus on narrowing the gap - improving Level 4 and L5.

Year 5 progress - focus on attainment of higher ability.

EAL support across the school

Address issues of low self-esteem and social interaction.

Pupil relationships - specialist support to address complex relationships, increase self-esteem, provide individual problem solving techniques.

Greater access to enrichment activities and educational visits for vulnerable pupils.

Summary of spending and actions taken:

Tracking system purchased to enable school to track pupil progress and attainment.

Intervention teacher for Y6.

Provision made for the higher ability children.

In class support for EAL across KS2.

Pupil relationships, problem solving techniques, self-esteem focus - £8000 allocated for an Educational Psychologist to support in school and provision of a before school morning club.

Free music tuition.

£13,000 allocated towards enrichment activities/educational visits.

Record of PPG spending by item/project 2014/15

Item/project	Cost	Objective	Outcome
Intervention teacher in Y6	£26334	Y6: improve on attainment and progress across the cohort.	Improvements from 2014 results in % gaining L4+ in English and maths and also APS across all subjects.
EAL translators and in-class support	£1000	To support children who are new to the country with settling in and developing their use of the English language.	15 children at the start of the academic year. 8 children with EOY data. Attendance improvements within Gypsy Roma families. All the children made progress from their starting points. R - 75% made 4 points or more W - 25% made 4 points or more M - 75% made 4 points or more.
Peripatetic music tuition	£8000	Greater access to enrichment activities for vulnerable pupils.	All the children made progress from the start of the year. R - 100% made 4 points or more W - 60% made 4 points or more M - 40% made 4 points or more

Breakfast club salaries and resources	£15966	To build social relationships and pupil self-esteem.	The breakfast club is well attended and children receive a balanced diet and an opportunity to socialise with their peers and complete homework tasks. Has also encouraged good attendance and punctuality across the school.
Provision for higher attaining pupils in Y5.	£1300	Greater access to enrichment activities for vulnerable pupils.	All the children made progress from the start of the year in Y5. R - 67% made 4 points or more W - 0 made 4 points or more but majority made 3 points. M - 67% made 4 points or more
Support from an Educational Psychologist	£8000	Build a sense of self-worth and confidence in children.	Behaviour has improved as a result of receiving support. Behaviour log evidence shows a decrease in the number of incidents.
Purchase a whole school tracking system.	£7000	To enable staff to track progress and attainment across the school.	A tracking system was purchased to support initial data tracking and analysis during the year.
Enrichment activities	£13000	Greater access to enrichment activities for vulnerable pupils.	Children have been given the opportunities to take part in a range of extra - curricular activities including after school clubs and educational visits linked to the curriculum.

Total PPG received	£80, 600
Total PPG expenditure	£80,600
PPG remaining	Nil.